A logo with a face and text

Description automatically generatedA logo of a school

Description automatically generated**Home-School Compact**

**2023-2024**

**Raleigh-Egypt Middle** School has jointly developed with parents a home-school compact that is reviewed during parent conferences. REMS students follow three school rules: “Be Respectful, Be Responsible, and Be Ready.” This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will develop a partnership to help children achieve the State's high standards.

**PARENT'S AGREEMENT**

It is important that I take a more responsible role in supporting my child's learning. Therefore, I shall strive to do the following:

• See that my child is punctual and attends school regularly

• Support the school in its efforts to maintain proper discipline

• Establish a time for homework and review it for completion

• Provide a quiet, well-lit place for studying, and limited television time

• Volunteer to work at my child's school in various capacities

• Make certain that my child wears the required uniforms

• Participate in decisions related to education, parent meetings, conferences, and workshops

• Communicate with the teachers frequently to discuss my child's progress and behavior • Encourage my child to be respectful

• Develop a partnership with the school to help my child achieve the state's high standards

Parent's Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT'S AGREEMENT**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

• Be present and engaged at school everyday

• Complete all assignments on time and to the best of my ability

• Be prepared for school daily with all necessary supplies and charged laptop

• Adhere to all school rules, procedures, and dress code requirements

• Show respect to my peers, teachers, and administrators

• Communicate with my parent/guardian about my schoolwork and grades

• Accept responsibility for my actions and grades and cooperate with others in all learning situations (i.e., bullying, social media, etc.)

Student's Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHERS’ AGREEMENT**

It is important that students achieve. Therefore, I shall strive to do the following:

• Be present and engaged at school everyday

• Provide high quality, rigorous, and differentiated instruction to meet the needs of all students daily

• Create and maintain a safe and nurturing classroom environment that is conducive to learning for all students

• Provide meaningful, high-quality assignments and interventions for students to achieve academic success

• Provide feedback to students in a timely manner so that students and parents are continuously informed about current academic progress

• Treat all students, parents, and other staff members with dignity and respect while modeling and teaching these behaviors to my students

• Provide parents with opportunities for ongoing communication with their child’s teacher by:

o Providing frequent progress reports through the use phone calls, emails, texts, conferences, parent meetings, parent visitations.

o Regularly updating PowerSchool and webpages to ensure that parents receive continuous feedback

Teacher’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ADMINISTRATOR’S RESPONSIBILITY**

I support this form of parental involvement. Therefore, I shall strive to the following:

• Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student

• Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Tennessee's academic achievement standards

• Encourage teachers and students to have high expectations academically, socially, emotionally, and physically

• Make expectations widely known to all stakeholders

• Promote positive communication and welcome feedback from all stakeholders

• Treat all students, parents, and other staff members with dignity and respect while modeling and teaching these behaviors

• Provide staff development to ensure that teachers are delivering high-quality instruction to all students

• Coordinate communication to parents regarding learning expectations and current progress

Principal's Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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